

# Southeast Missouri State University

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## SE355: Field Experience II Course Syllabus Fall 2022

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### Resources:

1. Text: No text required
2. Additional Material: You may need to provide instructional materials for your chosen lessons.
3. Technology: appropriate devices for submitting assignments and creating instruction.

### Course Description

In Field II, you will apply what you are learning to a field placement that you are provided. You will attend your field placement each Tuesday and Thursday from 8-12. In addition to observing and assisting your cooperating teacher, you will teach several lessons. You should strive to make the most of your time in the classroom. Get involved, get actively engaged with learning, the students, and gain all you can from your cooperating teacher. There is something to be learned from everyone! ***If you're not having fun, you're doing it wrong!!!***

### Course Objectives

1. Use appropriate strategies for addressing individual student needs in meeting curriculum objectives.
2. Design instruction that is connected to students' prior experiences and family, culture, and community.
3. Apply the concept of differentiated instruction and short- and long-term instructional goal planning to address student needs in meeting curriculum objectives.
4. Demonstrate competence in managing time, space, transitions, and activities to create an effective learning environment.
5. Demonstrate the ability to use effective verbal and nonverbal communication techniques with diverse learners.
6. Administer, analyze and interpret a variety of assessment data to determine the effect of class instruction on individual and whole class learning.
7. Describe and analyze strategies to communicate student progress to students, families, colleagues or administrators.
8. Engage in a collaborative classroom/department/school data analysis process.
9. Reflect on teaching practices to refine instructional processes in order to promote the growth and learning of students.
10. Use professional learning opportunities including those offered by educator preparation programs, school districts, professional associations, and/or other opportunities for improving student learning
11. Demonstrate professional, ethical behavior and can describe the influence of district policies and school procedures on classroom structure.
12. Participate in collaborative curriculum and staff development meetings.
13. Collaborate with the cooperating teacher and supervisor to develop relationships within the school, district, families, or community.
14. Work with the cooperating teacher/ supervisor to identify school-based systems to provide needed services to support individual learners.

**Grading Procedure**

**Grades:** Course grades will be determined by averaging total points. **NO LATE ASSIGNMENTS WILL BE ACCEPTED.** Contact me via email if you have an emergency.

Grading scale:

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

Seminar Attendance: 100 Points Each/4 Sessions

Student Information Form: 25 Points

Discussion Forum Posts: 25 Points Each/12 Discussions

Cooperating Teacher Evaluations: 50 Points Each/3 Evaluations

Field Experience Log: 200 Points

Field Supervisor Observations: 200 Points

Total Points: 1,275

Welcome to Field Experience II and Good Luck!!!

Always Remember....

IF YOU'RE NOT HAVING FUN,

YOU'RE DOING IT WRONG!!!!

**SE355: Field Experience II**  
**Course Schedule**  
**Fall 2022**

<p>Week #1: August 22  Seminar Meeting: Thursday, August 25  9 am  Location TBD  Attendance Grade 100 Points</p>	<p>Week #9: October 17  Attend Field Placement School Tuesday and Thursday  Discussion Form Due Friday 25 Points</p>
<p>Week #2: August 29  Seminar Meeting: Thursday, September 1  9 am Location TBD  Attendance Grade 100 Points  Student Information Form Due</p>	<p>Week #10: October 24  Attend Field Placement School Tuesday and Thursday  Discussion Form Due Friday 25 Points</p>
<p>Week #3: September 6  Seminar Meeting: Thursday, September 8  9 am  Location TBD  Attendance Grade 100 Points</p>	<p>Week #11: October 31  Attend Field Placement School Tuesday and Thursday  Discussion Form Due Friday 25 Points</p>
<p>Week #4: September 12  Attend Field Placement School Tuesday and Thursday  Discussion Form Due Friday 25 Points</p>	<p>Week #12: November 7  Attend Field Placement School Tuesday and Thursday  Discussion Form Due Friday 25 Points</p>
<p>Week #5: September 19  Attend Field Placement School Tuesday and Thursday  Discussion Form Due Friday 25 Points</p>	<p>Week #13: November 14  Attend Field Placement School Tuesday and Thursday  Discussion Form Due Friday 25 Points</p>
<p>Week #6: September 26  Attend Field Placement School Tuesday and Thursday  Discussion Form Due Friday 25 Points</p>	<p>Week #14: November 21  Attend Field Placement School Tuesday and Thursday  Discussion Form Due Friday 25 Points</p>
<p>Week #7: October 3  Attend Field Placement School Tuesday and Thursday  Discussion Form Due Friday 25 Points</p>	<p>Week #15: November 28  Attend Field Placement School Tuesday and Thursday  Discussion Form Due Friday  Cooperating Teacher Evaluations Due 50 Points Each</p>
<p>Week #8: October 10  Attend Field Placement School Tuesday and Thursday  Discussion Form Due Friday 25 Points</p>	<p>Week #16: December 5  Seminar Meeting: Thursday, December 8  9 am  Location TBD  Attendance Grade 100 Points  Field Experience Log Sheet Due 200 Points</p> <p>Field Observation Grades will be entered  Finals Week 200 Points</p>

## Expectations of Field Experiences for Field 2 (SE 355)

### Field 2 (SE 355) - Middle and Secondary:

- **Candidates are expected to:**
  - Not schedule any classes on Tuesday and Thursday from 8:am- 12:00 pm
  - Meet in class and in school for the total of 75 hours
  - Share their schedule with the cooperating teacher
  - Become familiar with the school policies, classroom instructions/curriculum
  - Collaborate with the cooperating teacher to plan to teach at least **three lessons** that fit into the cooperating teacher's sequence of curriculum:
    - Teach one or two lessons as team members with assessment/test
    - Teach one or two solo lessons with assessment/test
    - Self-reflection on each lesson
    - Collect pre and post assessment/test data
  
- **University Supervisor Expectations:**
  - Provide a handout that describes expectations and calendar of activities, in class meetings, and in the field
  - Evaluate each candidate three times based on the Missouri Educator Evaluation System (MEES)
  - Share evaluation results with the teacher candidate
  - Discuss the progress of the candidates with the cooperating teacher
  - Communicate any changes if it applies
  
- **Cooperating Teacher Expectations:**
  - Collaborate planning and assist in the development of the lesson plans
  - Observe and evaluate 3 lessons based on the Missouri Educator Evaluation System (MEES)
  - Share evaluation results with the teacher candidate
  - Alert university supervisor of any concerns about candidate
  - Complete end-of-term online survey